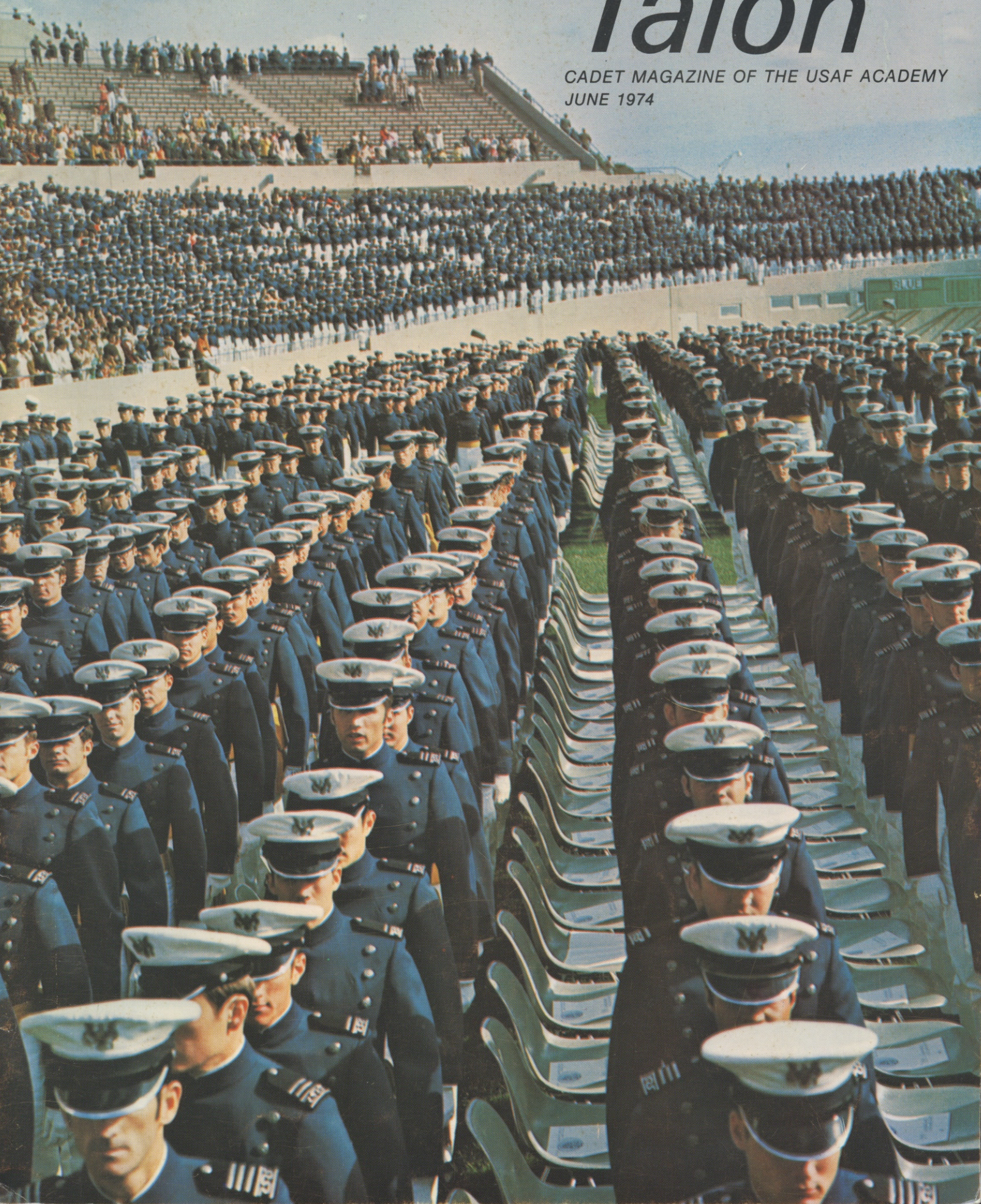


Talon

CADET MAGAZINE OF THE USAF ACADEMY
JUNE 1974





Talon



Vol. 19 No. 9
JUNE 1974

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FIRST CALL

June TALON salutes the graduation class of '74, a new Superintendent, and bids farewell to General Clark who will retire 31 July 1974. The final TALON issue this season is a potpourri of the talents of all the staff members.

TALON wishes to express its appreciation to all its advertisers, subscribers, contributors, and staff for another successful year.

MY OPINION

by Jim Keaton '74

There is a great deal of debate among cadets and officers concerning the academic curriculum here at the Academy. The argument runs that the course of study does not prepare a cadet in his specific major. Cadets maintain that their time is wasted by core courses outside their field of study. "Soft science" majors have to take basic Aero, Mechanics and Astro. Science majors have to take Economics, Psychology, and Law. Little thought is given to the advantages of a broad education and to the purpose of the education obtained here. The cadet-academian loses sight of the mission of the Air Force.

"In the simplest form the mission of the Air Force is "fly and fight," as any doolie can tell you. But just what does this mission entail? "To fly and fight" is at best superficial. The "real" mission as stated in Contrails is "... to organize, train, and equip air forces for the conduct of prompt and sustained combat operations in the air." The air officer needs to be more than just an expert in a particular field. He needs to have a broad, generalized education covering as many different field as possible. The mission requires this, the American people, whose servants we are, demand and deserve no less.

If there is a criticism of the education here, it is that there is little mental preparation in the profession of arms in both the Dean's and the Commandant's side of the house. The graduates of this institution are first, last, and always, professional soldiers. This fact is not stressed often and hard enough. There is scant preparation in classical warfare, in the management of large numbers of troops, and large amounts of equipment. It would be reasonable to assume that a USAFA grad would have been introduced to this. But such is not the case.

An effort is made in Behavioral Science 302 to introduce management techniques but the course lacks depth. It is a survey of management theories. The Comm Shop has introduced this year the Commandant's Leadership Series. This series of distinguished military speakers is, as a whole, a very good project and is generally interesting, instructional, and at times even inspiring. However, the Commandant's Leadership Series should be the icing, not the cake.

What is needed is a formal presentation of the profession of arms. This could be made a part of the Cadet Wing Training or as an Academic requirement in the core curriculum. The remainder of the educational process should not be changed. The need for a modern officer to possess a broad body of knowledge *and* a major field of study cannot be disputed. The needs of the nation and of the Air Force must take priority over the individual. Especially if that individual has voluntarily chosen the profession of arms.

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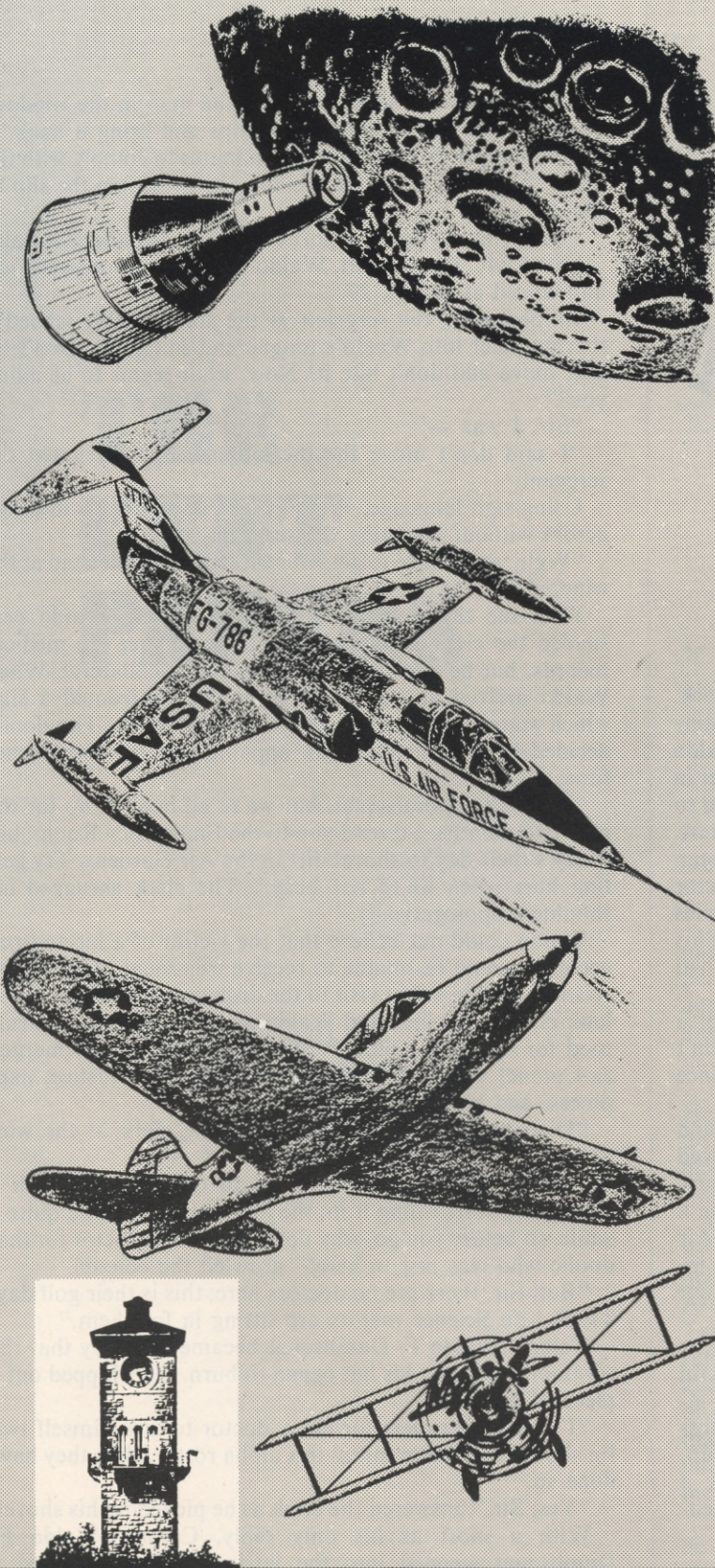
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WHAT DO WE DO FOR AN ENCORE?

That's a good question when you've completed the evolution from World War One's Spad to the Air-cobra of World War II . . . through the jet transition to the miracle of space travel.

These were the years that saw the fledgling Army Air Corps grow to maturity, help to MAKE the 1945 peace, then evolve into a mighty AIR FORCE charged with KEEPING that peace against the would-be aggressors who have surfaced since the end of World War II.

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THE SECRET LIFE OF WALDO F. DUMBSQUAT



by Don Hall

C/4C Waldo F. Dumbsquat looked up from his work. Blurry-eyed, he stared at his desk clock and immediately deduced that the time was 4 o'clock in the morning. Waldo stretched sleepily; he was pulling his fifty-third all-nighter in a row. But he knew he had to keep studying if he wanted to stay above the mean on his dental exam and the GAO test. With a yawn, Waldo turned to his typewriter and began rewriting his 200,000 word research paper; his instructor had rejected the theme because it lacked specific examples and a concluding paragraph. He knew that the clatter of his typing wouldn't bother his three roommates — they had already slept through three fire drills that night.

Waldo enjoyed going to breakfast since it gave him a terrific chance to eat something. But today he just couldn't stay awake and he fell asleep at the table three times; once he almost drowned in the sausage pan.

Waldo squared the corner outside of Mitchell Hall and began double-timing along the Air Gardens. He enjoyed viewing the trees, hedges, grass, and men filling in the fountains with dirt and gravel. Suddenly and without warning a Mack truck zoomed at about 5 miles per hour out of the Air Gardens and ran over the doolie. The driver didn't stop; instead, he roared across the terrazzo, down the ramp, and out the South Gate.

Waldo picked himself up and examined his puny body; every part seemed to be in working order. He was thankful that the truck had been empty — a full load might have injured him. Being a conscientious cadet, Waldo F. Dumbsquat decided to report to the dispensary for a full check up.

"Sir, C/4C Dumbsquat, Waldo F. reports to ask a question," sounded off the doolie to the clerk at the dispensary window.

"What's your problem, Dumbsquat?"

"Sir, I'd like to make an appointment for a medical check up."

"Why?"

Waldo displayed his shredded and torn uniform to the clerk and said, "I was involved in a hit-and-run accident on the terrazzo."

"Sure you were, dude," replied the man in the window, "now fill out one of those pink slips and bring it back."

It only took Waldo about ten minutes to comply with the order. Stepping up to the window, he presented the slip to the clerk.

"Okay, Dumbsquat, report to station 29," the man said.

"Sir, C/4C Dumbsquat, Waldo F. reports as ordered," he announced at station 29.

Immediately, the sergeant at the station table jabbed a thermometer into Waldo's tongue and snapped: "Don't let that move and don't bite it! Now, what seems to be ailing you?"

"Sir, I was —"

"I said don't move the thermometer!" interrupted the sergeant.

Using sign language, Waldo was able to get his message across without upsetting the sergeant.

"Well, you'll have to get your records from the man at the window."

With the thermometer still in his mouth, Waldo persuaded the clerk at the window to hand over the medical records, but he had to leave his wallet as collateral. When Waldo arrived at station 29 again, he confronted a sign which stated that station 29 was out to lunch. The doolie decided to try and make an appointment for some other time.

"I'm sorry, Dumbsquat, but we're all booked up for the next two months. I'd send you to the Emergency Room, but today's their day to shovel dirt in the Air Gardens. Try getting hurt when we're not busy." The clerk shrugged his shoulders apologetically.

Waldo could not believe that the victim of a hit-and-run accident would be unable to receive treatment. (Obviously, this was Waldo's first visit to the dispensary). A determined look crossed his face and Waldo disappeared into a latrine used for taking samples. Within nano-seconds he emerged as Colonel Waldo F. Dumbsquat, pursuer of justice, happiness, and blondes.

"Dispensary, atten-hut!" shouted the clerk at the window.

"Mister, I want you to report to the tour pad with a shovel and start filling it in; the job should take you quite a while, so before you go, why don't you find a doctor for that doolie who was just in here!" growled the colonel.

"But, Sir, there are no doctors here; this is their golf day. Three Life Science majors are sitting in for them."

Colonel Waldo F. Dumbsquat became so angry that the scrambled eggs on his hat began to burn. He whipped out a piece of paper.

"I'm leaving orders for every doctor to give himself two flu shots. Have them initial this alpha roster when they have done so."

"Yes, Sir," answered the clerk as he picked up his shovel.

With a snort as his only reply, Colonel Waldo F. Dumbsquat stepped into the latrine. Nobody noticed a deformed doolie slip back out. Waldo grinned to himself; those shots would fix the doctors just like they did the wing. But suddenly a pained expression crossed his face. He discovered that in his rush to become the colonel, he had forgotten one important detail.

Waldo had swallowed the thermometer.

THE KENT PAPERS

a collection
of short stories

by Steve Kent

"ACT, SCENE 1"

"Hello, Margie. Am I sorry you couldn't get a sitter last night. It was wonderful. I was so proud of my boy. After the performance, everyone came over and congratulated Jim and me — even the director, Mr. Tylerbraum, and you know he played two seasons in summer stock when he was in college.

Did you get the morning paper yet? It's right on page two. Here, listen — they call it a — an — an outstanding individual performance which was rewarded with a much deserved standing ovation. And Margie, that's just how it was. They —"

In the other room, Tom sat with his open chemistry book listening to his mother on the phone. Somehow he couldn't help but think back to the day of the "Camelot" tryouts. After finishing his reading, he had been surprised when Mr. Tylerbraum turned to him and said, "It looks like talent runs in your family. Your brother tried out earlier and I guess it is going to be between you two. I'd like to hear both of you again before choosing, though. It's mighty close. I'd like you and your brother each to go through Lancelot's part in Act II, Scene I over the week-end and read again for me Monday after school."

At this Tom had wanted that part more than ever. Since he was a senior, the spring musical was his last chance to show his acting and singing ability. He had never played more than a minor role in any school production, but he had often dreamed of playing Lancelot and being in the center of the stage before a responsive audience who would be clapping and cheering as he took his bows. Excitement flowed through him at just the thought.

Nor did Tom have any doubt that his younger brother, Jerry, would love to play Lancelot just as much as he did. Hadn't Jerry always enjoyed being the star in everything he did? Here he was already the varsity quarterback even though he was only a junior and for more than two years he had been the youngest singer in the adult church choir.

That week-end Tom had spent many hours in his room reading and rereading Lancelot's part until he felt certain that he could interpret the roles perfectly. Jerry had learned it in his own way - walking from room to room reciting the lines to his mother, father, or anyone else he could corner. He had even called his girl and read Scene 1 to her over the phone three complete times.

Monday after school, Mr. Tylerbraum had taken Jerry first, saying jokingly, "beauty before age, this time." Tom spent an endless fifteen minutes as he stood in the hall waiting his turn. He knew that he could act and he knew that he had learned the part and as he stood there filled with excitement, gradually from the pit of his stomach an annoying thought began to enter his mind. At first he had tried to concentrate on the tryout ahead of him, and then he had just tried to blank his mind. But more and more this gnawing thought had filled his mind pushing everything, even exciting anticipation, into the background. Tom knew his

"The feeling he experienced more than equaled any standing ovation."

brother probably better than anyone else did. He understood that Jerry had to win and if he didn't he wouldn't play. That was just his way of reacting to life. He also knew that deep inside, underneath the need for success and boasting Jerry had his good qualities as well as his fears.

Soon Tom had found himself standing before Mr. Tylerbraum and the few others that had gathered in the auditorium. He had, with shoulders rounded and his eyes never lifted from the script, read Lancelot's part. He had read it fairly well - just one shade below his best. Upon finishing the last word, Tom had folded the paper, slipped it into his pocket, and without a glance at Jerry or Mr. Tylerbraum, sadly walked away.

In losing the part, Tom knew he had done the best acting of his life. He continued to pretend and act and as he passed through the door he was met with a cool breeze and a feeling deep inside from the same gnawing stomach that had earlier bothered him. The feeling he experienced more than equaled any standing ovation.

"IN SEARCH OF GOD"

I looked down from the platform at the religious representatives bidding for my soul. In search of God, I stood gazing into their upturned faces. The auctioneer's words were lost in their religious cries as the price quickly rose.

A priest in severe black and white shouted "stop" — soon all was quiet. He beckoned and the group responded by gathering around. The Priest spoke softly, "this bidding is rather foolish. Actually, I am only interested in the lad's powerful shoulders. We need strength to rebuild our church." He turned to the clergyman beside him and asked, "Perhaps you had other motives in your bidding?" The Rabbi thoughtfully stroked his beard and replied, "In thinking it over, I must admit that I was merely interested in the lad's golden tongue. Such a fine gift of eloquence is needed to teach our congregation the sacred laws."

Then, the faces turned to the Pastor, clutching his Bible to his breast. "Well," he said as his eyes moved from face to face, "I was mainly interested in the young lad's sturdy knees to kneal and praise the lord. Really that is all I wanted from him."

Being the last one to speak, the dignified, white haired Minister cleared his throat and in a sonorous tone declared, "My interest in the young lad is focused upon his sensitive hands. Our church has need for hands such as his to help in writing sermons."

After these messengers of God had made their disclosures, they again turned toward me. Now realizing what each wanted from me, I stepped down from the platform. I

swung my angry fist with all the power and strength in my shoulders at the black and white of the Priest. I looked at the Bearded Rabbi and curses flowed from my golden lips. Using my sturdy knees, I kicked the Pastor who shielded the blow with his Bible. I swung my sensitive hand at the Minister's smooth shaven chin. I turned around and walked away — in search of God.

UNTITLED

A regal figure strides with grace through the spacious hallway. The opulent palace supported by pillars of gold provides a fitting background for his poised movements. The diamonds and other precious stones in the walls bow to his sparkling magnificence. The royal carpet is honored by his mere presence, thousands of lights dim with envy at his passing. He mounts the steps of marble and lowers himself down on his majestic throne — one worthy only of his grandeur.

As he sits, with a stately expression glowing on his face, I wonder what noble thoughts could possibly bring about such a look from a figure of his great stature? Is he contemplating the dubious fate of mankind's future or pondering over mistakes of the dim past?

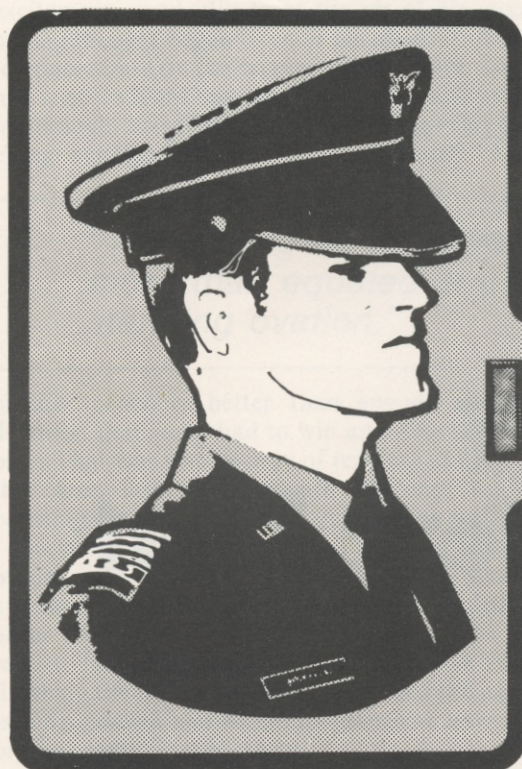
*"Suddenly I realize
that I have been
witnessing a royal
flush."*

With a casual motion, he reaches and pulls the chain causing a loud flusing noise to fracture the silence. As giant waves charge (suddenly I realize that I have been witnessing a royal flush) the strong pillars come crashing down, the walls begin to crumble and finally the entire palace lays crshed, shattered, destroyed. Gasping for air, I could just barely discern a faint voice desperately shouting — Are you a plumber?

by
Steve Kent

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INTERVIEW WITH TWO GRADS

(Editor's Note: TALON wanted to investigate the views of two diverse cadets — the first and last graduate of the class of '74 projected at mid-May. Curiously, the two have many similarities — marriage plans, highest rank, cap, etc. We present these views as they reflect on cadet life, the Academy, and current issues. The interview is not an empirical study — merely an essay in retrospect.)



James M. Keagle, 01
Int Affairs, 4.00
Phila, Pa.

21 June

Fresh Baseball, Track
Weightlifting Club
Latin Amer Affairs Club
Cadet Wing Ding Committee
Ski Club

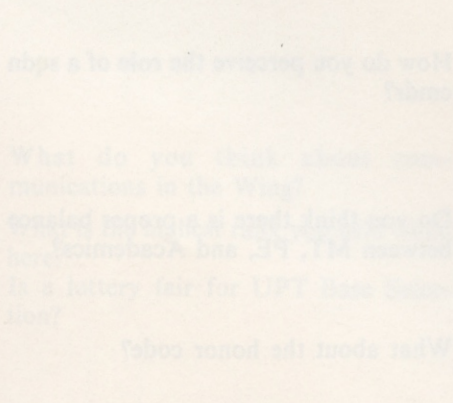
"Lot to be gained, but some unreasonableness could be eliminated - like regs like march to Friday evening meal. If you're not signed up you have to go, then walk back without eating. Another problem is arbitrariness in awarded punishments.

If external conditions were the same, i.e. the draft, yes.

There is much you have to sacrifice. But the things lost are counteracted by the things I gained.

Graduate School at Univ of Pitt, Willy and hopefully F-4 or F-15 and maybe Law School

We should have less emphasis on numbers & more emphasis on quality. I disagree with the new input to honor sqdn competition which involves number of voluntary resignations. I was expecting more physically when I came here. It certainly could have been a lot harder & needs to be. Physical standards should be tougher for all four years.



Name, Sqdn, Major, GPA, Hometown

Wedding Plans

Extracurricular at USAFA

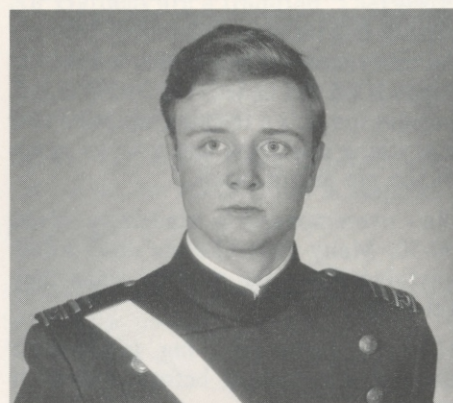
What do you think of the Academy?

Would you do it over again?

Did you miss anything by coming here?

What about the future?

(USAFA issues)
Attrition



Brain L. Knauss, 33
Civ Eng 2.07
Lex, Neb

9 June

DeMolay
Ski Club
Civil Engineering
Scuba

It's an interesting place. It's different. What you get out of it is going to be what you put into the place. As far as Micky Mouse, it's a small price to pay. Too many cadets don't see the big picture. Many things could be improved like any place else. I think the most important thing here is consistency for four years.

No, I would go to veterinary school.

It's hard to measure. The travel & activities here have great value. I found the military training important here, especially flying.

Willy.

I think there is a lot of disappointment by fourth classmen. I thought it was going to be harder *physically*. There's a lot of stress on academics which I don't think is too important.

Keagle

Equal rights are o.k. but it's going to change the system bringing women in here. This is a place for guys only. The changes which have to be made to allow women here don't justify the ends.

As an experienced sqdn cmdr, it depends on the cadet. The AOC is important too. It's a training situation like everything else. You can take as much of the pie as you want.

No - overemphasis in academics. Need 50-50. Many guys like me don't know anything about the military when they get here.

Honor is a personal thing. It's hard to teach if it is lacking before. I think it ought to remain.

Freedom of movement.

There are two sides to this question. Most are outstanding but different when away from the Academy. Some are questionable. I think they are put in a situation they don't like.

Freedom
Inconsistency
Motivation

F-8 on the deck.

Morale. Things we used to do as smacks were crazy but now things like safety preclude such morale builders. Things like ping pong balls on low hanging trees on the land navigation course are typical of the overemphasis.

It depends on the cadet.

We're like a zoo here. People come to see the chapel and cadets march. Marching does have its discipline but you get to the point of diminishing returns. Why not send a guy in when he gets a "good." Knowing a guy has to stay out there a set period doesn't make him march any better.

Responsibility is the key word. One step in the right direction is letting '75 handle their own finances. When I got here, I lost all my responsibilities. A lot of guys become disappointed in how few are given back. I think MS 420 should start with Second classmen. I agree with the "New Look." You gotta give guys more leeway. Immaturity is a result if you don't.

Women at USAFA.

How do you perceive the role of a sqdn cmdr?

Do you think there is a proper balance between MT, PE, and Academics?

What about the honor code?

What is the biggest thing your contemporaries at a university are getting that you are not?

What do you think of the quality of the officers here?

What are the top three problems facing cadets while here?

What is the most motivating thing that has happened this year?

What's missing from the "old days?"

What do you think of the isolation here?

What about drill & ceremonies?

What about the transition between First Class and officership?

Knauss

Don't really agree but have to realize we're a public institution. Personally I think the mission of the Academy will suffer but Congress' control of the military is at stake here.

As an experienced sqdn cmdr, it depends on the AOC & how much authority he gives you. Anyone here should be capable of being a sqdn cmdr.

Satisfied

Remain, but revise toleration clause.

Freedom.

I've met some outstanding, some less than outstanding. I think this can be attributed to the life style they are forced into here. I'd like to see more than 75% of them be the best in the AF.

Freedom
Social life
Differences w/contemporaries

F-8 on the deck beside the chapel.

Spirit - which has been prohibited by safety regulations. Used to move airplanes & not worry too much. If this place doesn't have spirit among the cadets, it is lost.

A problem.

Drill has had a beneficial effect since it works on self discipline but drill & ceremonies have no application to an officer in the AF. I realize we have to be a showboat for society.

Think it's the biggest problem at the Academy. There's something wrong when it's a privilege to do one's own laundry. Adjustment is a problem & "New Look" is the way to go. No school in the country requires a second semester senior to attend every class. Worst of all, there is no more latitude in adherence to regulations as a firstie than as a doolie.

Keagle

I understand cost restraints, but it could have been explained better to the Wing. It manifests a bigger problem of lack of communication.

Better, but still can improve especially upward.

C/Lt Col

Emotionally speaking, it should be based on performance. But realistically, lottery is good since one's stay here shouldn't affect one's career since often UPT Base has effect on career.

Like a rolling stone going down hill, time passes more quickly as the end gets closer.

Need "New Look" to make distinctions. First Class needs to be distinct & Fourth Class need to be distinct. I think a three class system is the way to go.

I don't see why not.

Firebird.

1. Restraints on budget.
2. Watergate crisis has impact on military.
3. Economics - inflationary recession of past two years.

Future U.S. involvements will be affected by results of Vietnam.

None that the AFA helped me achieve.

Probably.

We're different from other schools. This place is athletically directed. We have a size limitation and we need recruiting because of this. I'm satisfied with a 6-4 football season. I think winning helps morale of the Wing. I feel there's a difference between jocks and non-jocks in the Wing. We all need to understand the other's point of view more.

What do you think of the Air Gardens being filled in?

What do you think about communications in the Wing?

What is the highest rank you held while here?

Is a lottery fair for UPT Base Selection?

How quickly did your four year stay here go?

What do you think of a four class system?

Should cadets drive Corvettes?

What do you drive?

What are the top nat'l issues facing you as an officer?

What is the top *internat'l* issue facing you?

What one characteristic was the Academy most influential in helping you form as an individual?

Will you come back for reunion next year?

What do you think of our varsity athletic program?

Knauss

Maintenance was supposed to be the problem. I heard the Assn of Grads was upset when they found out late too. The Air Gardens are a tradition. They were the only place you could go and escape the hard environment of the Academy. We needed that kind of aesthetic value the water gave them.

Better, but needs more improvement. The chain too many times is stopped.

C/Lt Col

I think it's o.k. A base shouldn't make a difference for one's career.

Seems like I've been here forever.

I don't think we should have a four class system but a fourth class system. A squadron is somewhat like a fraternity. I don't think a four class system could be enforced.

Sure, it's his privilege.

Firebird.

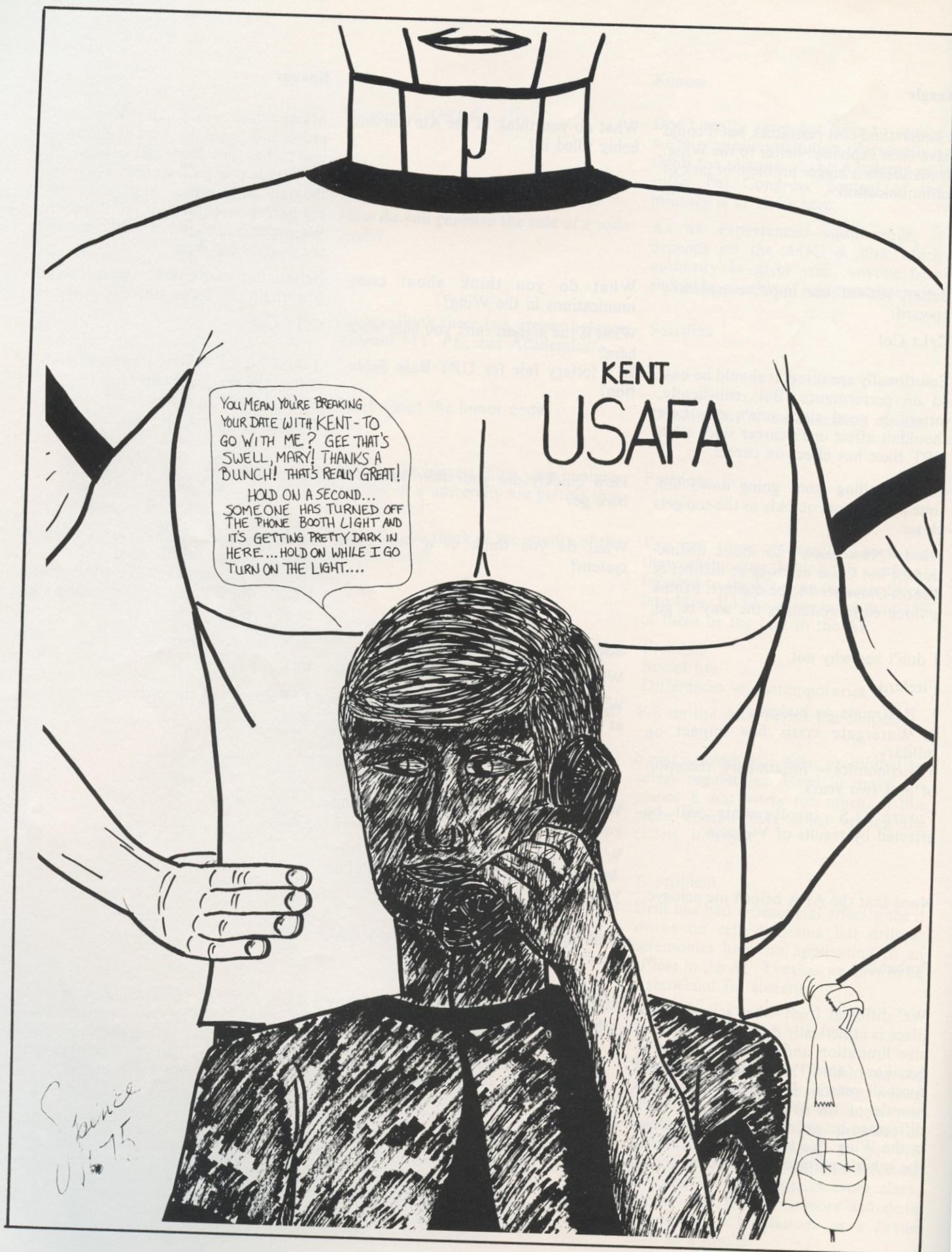
1. Politics - Watergate, extremism.
2. Economics

Peace.

Temperament.

Yes.

Lots of guys feel we could do better in football. I don't think a person should come here just to play athletics. We have to realize that the top athletes in the country won't be available to the Academy.



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ASSEMBLY

A SPORTS ROUND-UP by Russ Trinter '75

"Not all athletes become Air Force Cadets, but all Air Force Cadets become athletes"

This oft-quoted statement has been proven time and time again by the members of the graduating class of 1974 who participated in Academy athletics. These cadets not only left their mark on the Academy and national sports scene, but they carried their outstanding efforts to the military and academic arenas and achieved exceptional recognition. There are certainly many individuals who distinguished themselves either on the fields of friendly strife of intramurals or in intercollegiate competition who deserve to receive special notice, but space limits us to recognize only a few of the standouts from '74.

Starting in the fall and continuing through the spring season, members of the class of '74 provided leadership and experience to all of the intercollegiate teams. The TALON sports staff would like to recognize a few of the names which will remain for some time on the lips of Academy sports enthusiasts.

Beginning in the fall with football, there were three names which continually came up — Rich Haynie, Jim Morris, and Steve Heil. Haynie set numerous offensive records, while Morris finished with 331 career tackles, best in school history. Heil was the leading tackler during the 1973 campaign and was named to the third-team All-America by the Associated Press.

Another All-American emerged dur-

ing the fall in the form of cross-country standout Jim Koster, who placed 26th at the national collegiate championships. The precedence set by the "firsties" in the fall carried right through to the winter as the varsity team posted a 67.2 winning percentage with a overall 92-45 record. Pistol and swimming set the pace by turning in undefeated seasons. Basketball was led by Rich Nickelson, who ended up as the Academy's third all-time scorer with 1,017 points, making him only the third player in Falcon history to score over 1000 points.

In other winter competition, John Tomich, Phil Nardecchia, Jim Paquette, and Larry Garret led the gymnastics team to the national independent championship, while Al Powell and Dennis Vollink paced the fencing team to a second place in the Western Intercollegiate championships. The momentum created by the seniors in the fall and built up in the winter entered the spring in full force with excellent teams hitting the fields. Lacrosse, led by Ed McIlhenny, had one of the best seasons in Academy history as did tennis where Alex Parsons won over 80% of his matches.

The TALON sports staff realizes that we have only touched the surface of the great athletes who were members of the class of 1974. Their leadership and more importantly their ability as athletes and as people will be sorely missed next year as others strive to replace them. The sports staff says hats off to all the members of the class of '74 and thanks for your efforts.



CHRISTINE







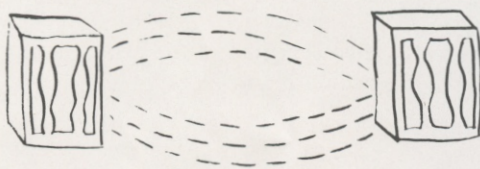
Here in our very own Colorado Springs we find a young lady with the look of to-day dressed in the clothes of yesteryear. Christine, daughter of a career ARMY man, has studied modern dance, dramatic arts and a bit of yoga. Her secret loves include spaghetti, cheese-filled tomatoes and mushrooms stuffed with mushrooms. When not watching old movies or decorating her apartment with vintage movie posters, she spends her spare time reading about English history or preparing her favorite English teas. We're sure that you'll enjoy turning back the pages of time with Christine, our June Girl-of-the-Month.



Quadraphobia

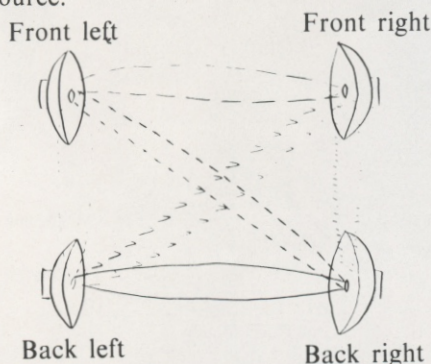
by Marc Johansen '74

A lot of people are afraid to go into quadraphonics for one reason or another. These reasons bear looking at, along with some of the equipment in the quad field. The "new" era of quad is slowly taking over just like stereo did from mono. There is no doubt that quadraphonics is definitely the way of the future. Without a doubt the improvement over stereo is exceptional. The sound comes at you from all directions and sweeps over you like a wave. A rock concert fan will enjoy the effect as it gives a "live" feeling to the music. And naturally with more speaker cones it makes the air move a bit more in your dreary abode. Let's have a look at the reasons why.



With a stereo speaker set up only one wave of sound comes at you. This is obviously one dimensional.

With a four channel speaker set up this one dimensional wall of sound is replaced by a six dimensional sound source.



Each pair of speakers work together in phase to set up a wave of sound. This effect makes stereo passe. But now a look at a quadraphonic and the reason he won't convert.

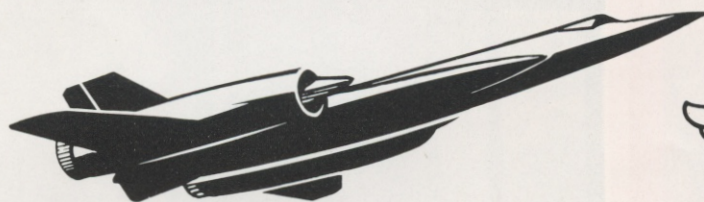
The first problem a quadraphonic brings up is a lack of funds. Now one can't be criticized on this condition. Keeping up a vette or paying out for chicks tend to be expensive. However going' quad won't rip your shirt off your back, though it can if you are a connoisseur. You can buy a passive "universal" decoder and two good cheap speakers for less than \$70. A passive "universal" decoder connects directly to the amplifier to give four equally powered channels. This cuts the power in half which usually won't cause any problems unless you have four inefficient speakers (they pull the power). An example of this set up would be a Dynaco Quadapter for less than \$18.00 plus two A-10 speakers for less than \$70.00 a pair. AR-7 is also a good speaker that can be used instead of the A-10s. Even though these back speakers may not be as good as the front pair there will be a vast improvement in sound.

The next fear that one has is a new system now will be passe in a month. For a while it was pretty hectic as different systems of decoding were coming out. Right now however the SQ and CD-4 systems are holding a stable front. Most of the equipment that is available today comes with both systems. SQ is a matrix decoder that divides your existing signal into four channels. CD-4 relies on a high frequency carrier wave to give even better separation than SQ. The CD-4 system thus needs a special cartridge for your turntable. Of course discreet four

channel is still the best but this necessitates a four channel tape deck or eight track to give four true separate channels. The decoding methods are getting so excellent that the difference between them and discreet are getting smaller. But it must be admitted that the SQ, and CD-4 methods are being improved all the time. So if you are very conservative get a universal matrix decoder like the one already mentioned. It will decode anything and fairly well also. Now that we've taken a look at some easy ways to quad, let's consider some more exotic set ups.

One successful and fairly inexpensive path to conversion is by adding an amplifier/decoder such as the Pioneer QL-600A or the Sony SQA-2030. You can just add these two to your receiver by plugging them into your tape monitor and record receptacles. They only run a bit over \$100. If you are thinking in more \$ terms, full four channel receivers like Sanyo, Akai, and Pioneer have all the operations you need. The Sanyo line is very inexpensive for the quality that is received. For those with stars in their eyes and gold in their pockets the four channel preamps + power amplifier is the way to go. Marantz, Pioneer, and Phase Linear have some excellent quad preamps that can be coupled with a good power amp. Some of the best power amplifiers are offered by Dynaco, Crown, Sony, and Phase Linear. These all have over 150 watts per channel and the Sony rates as the best buy. So convert when you can as the improvement is exponential and the problems are minor. Each path holds advantages and disadvantages but there should be one that fits each personal case.

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ALERT

DID YOU KNOW THAT:

— The Academy's bid for an All-American in fencing this year comes from C/4C Rich Jacques. After competing in the Colorado Invitational and the Western Intercollegiate Championships, he is still undefeated in the epee match competition.

— Basketball team captain senior Rich Nickelson this season became the third leading scorer in Falcon basketball history.

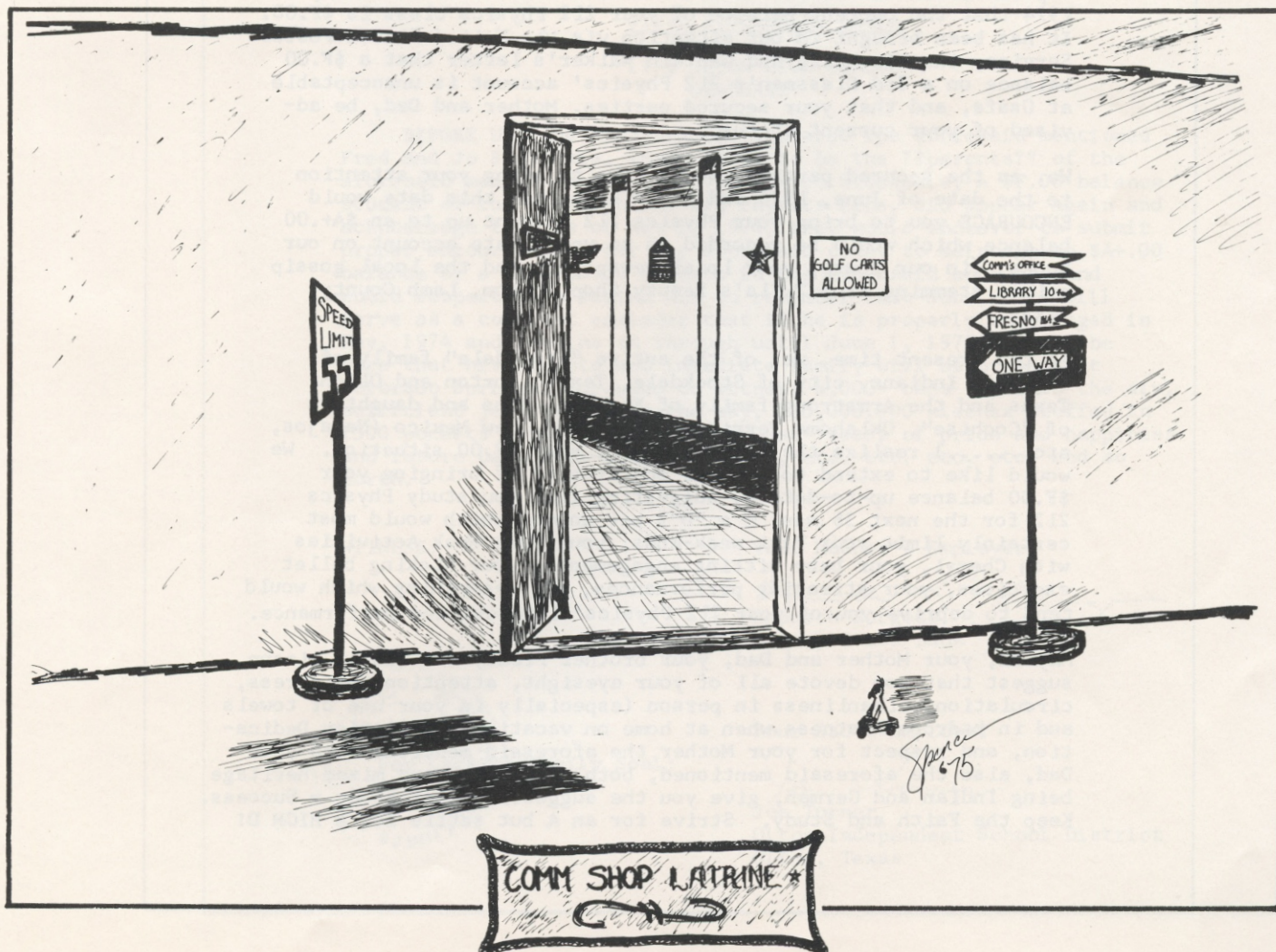
— A new idea for launching ICBMs has come out of Boeing. It is proposed that the ICBMs be carried in modified 747's and launched from the air. This would give our ICBM fleet better flexibility, the ability to survive a first strike attack, and an increased range for the missiles.

— The Boeing T-43 is now part of the inventory for navigator training at Mather AFB, California. The first aircraft was delivered in September 1973 and the last is expected in July 1974. The 19 T-43's will constitute the airborne half of the new Undergraduate Navigator Training which is designed to provide better training in less time.



— TALON's best wishes to General Albert P. Clark in his future years and extends congratulations and welcome to Major General James R. Allen, USAF Academy's new superintendent as of 1 Aug 74.

— General George S. Brown believes that the F-15, which was designed primarily as an air superiority fighter, "is performing extremely well in its test phase," and is going to be "one of the best aircraft we've ever had in the attack role. The F-15 enters TAC inventory this fall.



One Day From the Mail . . .

HOME ENCOURAGEMENT BOARD

1919 WEST NINTH STREET

OLTON, TEXAS

Cadet Steven Edward Stockdale
Box 5175
U.S.A.F. Academy, Colorado 80840

Re: Credit Rating
Physics - 212 "F" Balance
(Encouragement Letter of Confidence)

Dear Cadet Stockdale:

Captain Eddie Walker has advised us in his letter dated 25 April 1974 that the current balance of your 212 Physics class is \$F.00. It has been brought to our attention via the United States Postal Service, the Air Mail, and Captain Walker's letter that a \$F.00 balance on a 3rd Classman's 212 Physics' account is unacceptable at Usafa, and that your secured parties, Mother and Dad, be advised of your current status.

We, as the secured parties, would like to bring your attention to the date of June, 1976 and would hope that this date would ENCOURAGE you to bring your Physics 212 account up to an \$A+.00 balance which would be recorded as an up-to-date account on our books, (in our house, your local newspaper, and the local gossip column stemming from Twila's Beauty Shop, Olton, Lamb County, Texas.

At the present time, we, of the entire "Stockdale" family of England, Indiana, city of Stockdale, Texas, Morton and Olton, Texas and the Armstrong family of England, sons and daughters of "Cochise", Oklahoma Territory, Carlsbad, New Mexico (Navajos, etc.....) realize the seriousness of your \$F.00 situation. We would like to extend to you the opportunity of bringing your \$F.00 balance up-to-date by suggesting that you study Physics 212 for the next 36 mos. @ a "D"% per annum, which would most certainly limit your "ski week-ends, your June Week Activities with Cheryl, your baby sitting engagements, your kicking ballet exercises, your streaking performances, etc.--anything which would tend to deprive you of your 212 Physics' interest and performance.

May we, your Mother and Dad, your brother Freddy and sister Lizann, suggest that you devote all of your eyesight, attention and stress, circulation, cleanliness in person (especially in your use of towels and in bedroom neatness when at home on vacation), Christian Dedication, and respect for your Mother the aforesaid mentioned and your Dad, also the aforesaid mentioned, both of English and mixed heritage being Indian and German, give you the suggestion that Study = Success. Keep the Faith and Study. Strive for an A but settle for a HIGH D!

Our best wishes for a hot summer in California this year, and a great vacation in Olton Texas, and Hopefully, a Graduation from the United States Air Force Academy in Colorado Springs, Colorado in 1976.

Yours most sincerely encouraging, etc.

Fred Stockdale (Dad)

Fred Stockdale (Dad) Chairman of the Board of Encouragement

Jo Stockdale (Mother)

Jo Stockdale (Mother) Secretary of the Board of Encouragement

cc: (If you wish) Captain Walker- USAFA
President Nixon - Washington D.C.
Vice President Ford - " "
Bob Price - Pampa, Texas
Parley Myers - Mayor, Olton, Texas
Twila's Beauty Shop - Gossip Center

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COUNTY OF LAMB

FAMILY OF STOCKDALE

STEVE STOCKDALE, USAFA

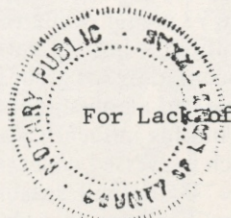
1972 OLTON HIGH SCHOOL
GRADUATE

BEFORE US, the undersigned, appeared the aforesaid mentioned Fred and Jo Stockdale, known to us to be the ??parents?? of the aforesaid mentioned Cadet Steven Edward Stockdale, A \$F.00 balance student of the USAFA in the 212 Physics Line, did appear again and acknowledge that as of May 1, 1974, they would endeavor to submit proper encouragement for the aforesaid cadet to maintain an \$A+.00 balance or a high \$D.00 balance in the aforesaid account, and would respectfully remind him to remember that June, 1976 will serve as a constant reminder that if he is properly encouraged in May, 1974 and remains so through until June 1, 1976, he may be sure that his parents and immediate family will be present at Colorado Springs, Colorado to witness 4,000- caps fly into the air, sufficient jet streams in the sky, 100,000,000 kleenex stuffed in 1500 pockets dripping Mothers and Dad' tears of pride and happiness and future daughters-in-law's hopes, etc. etc. etc. etc. and so forth.

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THE STYLE OF HAYNIE

A Look at Talon's
Athlete of the Year.

by Russ Trinter. '75



In a continuing TALON tradition we would like to recognize one individual who TALON considers to be the outstanding Falcon athlete of the year. This year's selection was fairly easy, as he emerged as more than just a good athlete. He participated in two varsity sports and was the captain of both, a feat rarely accomplished by any collegiate athlete. The TALON is proud to salute Rich Haynie as this year's Talon Athlete of the Year.

Haynie excelled in both football and baseball earning three letters in football and four in baseball. His football career began against Missouri when he came in to quarterback in the second half and went zero for seven in passes, but his luck soon changed as he returned in the next game against Wyoming to throw a last second touchdown pass to give the Falcons the victory. From that point on, Rich Haynie began his quest of every major Academy record which a quarterback can hold. He ended his career with 13 Academy records.

Some of his major accomplishments are:

Career total offense - 4,740 yards

Career passing yardage - 4,283

Most TD passes - 34

All of these records are Service Academy records as well as Air Force Academy records. Included in his host of AFA records are: most career plays, most touchdowns by rushing and passing, most career passing yardage, best average gain per completion, and career touchdown passes. Along with providing the scoring punch, Haynie provided a valuable amount of leadership, both by his quarterbacking abilities and his position as team co-captain during the '73 season.

For most athletes, this would satisfy their desires, but not Rich Haynie. His talents were prevalent on the Academy baseball team also. As a pitcher and batter, he earned the MVP award for his efforts on the diamond in 1972 and was the team captain in 1973. Even though he was sidelined for most of the '73 season while recovering from knee surgery, he still captured a host of career pitching records.

As is evidenced by his great number of accomplishments, Rich Haynie had an outstanding athletic career while at the Academy, but his influence was found in other areas. As a person, Rich expressed concern for others. Even though he entered the '73 football season on the verge of breaking many of the Academy records, his feeling toward this was "I really don't look for records. There is really only one record that counts — the final team record."

Although Rich Haynie will graduate in June, his name will remain at the Academy for many years to come, both in the record books and in the minds of many Air Force personnel. The effort he exerted in accomplishing his personal goals will be an influence to all who come to the Academy.

As Rich and the entire class of 1974 conclude their collegiate careers with a trail of sweat-stained fields across the nation, the TALON and the entire Cadet Wing pays its final lasting respects for their time and effort which they so unselfishly donated to Academy sports.

The greatest award which has been bestowed on Haynie is representative of his entire class. Rich was named as a finalist in the National Collegiate Athletic Association's Top Ten college athletes. As such, he was recognized as one of the top college athletes in the entire country by the governing body of college athletics. Without a doubt, the graduating class of 1974 will contribute greatly to the future of the United States Air Force because it has so many individuals like Rich Haynie.



JUNE WEEK 1974

Date	Time	Event/Location
FRIDAY, 31 MAY	5:30 PM — 7:00 PM	Ring Presentation and Banquet, Class of 1975 (Mitchell Hall)*
	9:00 PM — 12:00 PM	Ring Dance, Class of 1975 (Arnold Hall Ballroom)*
SATURDAY, 1 JUNE	6:00 PM — 10:00 PM	AFA Outstanding Squadron Banquet (Broadmoor International Center)*
	9:00 PM — 12:00 PM	June Week Formal (Arnold Hall Ballroom)*
SUNDAY, 2 JUNE	2:00 PM — 3:00 PM	Baccalaureate (Catholic, Protestant) (Squadrons 21-40) (Cadet Chapel)**
	3:15 PM — 4:15 PM	Superintendent's Reception (Squadrons 21-40) (Arnold Hall)**
	4:45 PM — 5:45 PM	Superintendent's Reception (Squadrons 1-20, all Jewish cadets) (Arnold Hall)**
	6:00 PM — 7:00 PM	Baccalaureate (Catholic, Protestant, Jewish) (Squadrons 1-20, all Jewish cadets) (Cadet Chapel)**
MONDAY, 3 JUNE	10:00 AM — 11:05 AM	Military and Organizational Awards Parade (Parade Ground) (Alternate: field House Basketball Arena — 1:30 PM — 2:15 PM**)
	1:30 PM — 2:15 PM	Scholastic Honors Ceremony (Field House, Basketball Arena)**
	2:20 PM — 3:30 PM	Organizational and Individual Awards Tea (Field House, Concourse)*
	5:30 PM — 7:30 PM	Athletic Awards Banquet (Mitchell Hall)*
	8:00 PM — 9:30 PM	Cadet Chorale Concert (Arnold Hall Theater)
TUESDAY, 4 JUNE	10:00 AM — 11:05 AM	Graduation Parade (Parade Ground)
	11:15 AM — 11:45 AM	USAF Academy Airmanship Review (Parade Ground)
	1:00 PM — 2:00 PM	Chapel Open House (Chapel may be closed at other times due to wedding rehearsals)
	1:00 PM — 4:00 PM	Open House (Gymnasium, Fairchild Hall, Field House, Aero Science Lab, and Cadet Dorms)**
	6:00 PM — 8:00 PM	Graduation Buffet, Class of 1974 (Mitchell Hall)**
	9:00 PM — 12:00 PM	First Class Parents' Dance (Officers' Club)
	9:00 PM — 12:00 PM	Graduation Ball, Class of 1974 (Arnold Hall Ballroom)*
WEDNESDAY, 5 JUNE	9:00 AM — 9:25 AM	Cadet Wing March-On (Undergraduates)
	9:30 AM — 9:40 AM	March-On of Graduates
	9:45 AM — 11:00 AM	Graduation Exercise (Falcon Stadium) (Alternate: Field House*)
	11:10 AM — 11:40 AM	Thunderbird Demonstration (Falcon Stadium)

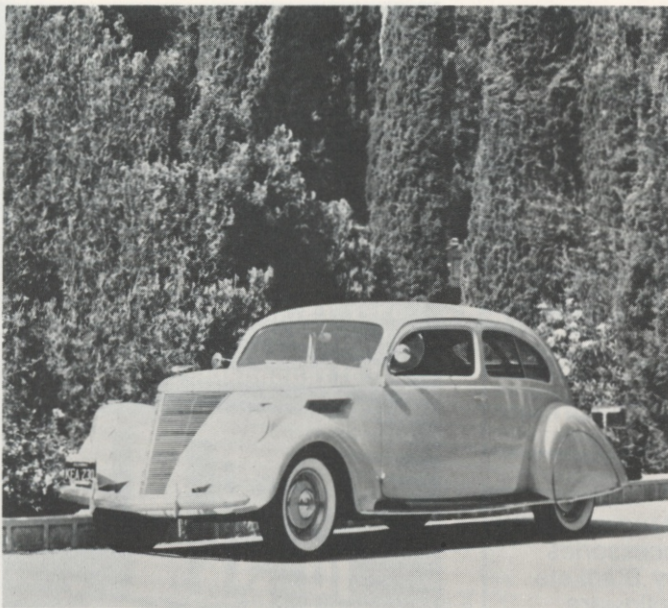
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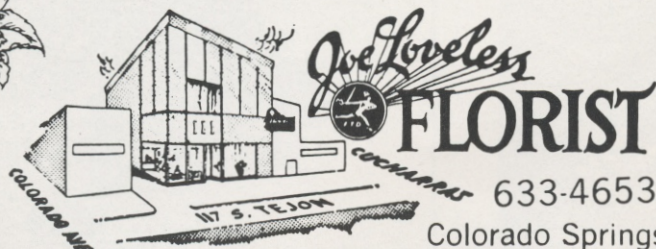
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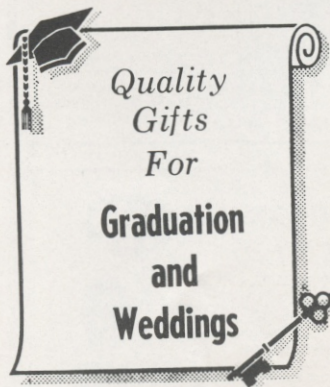
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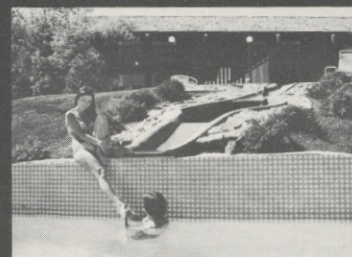
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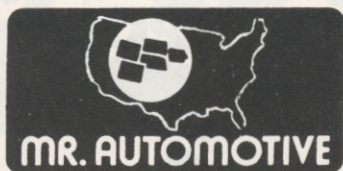
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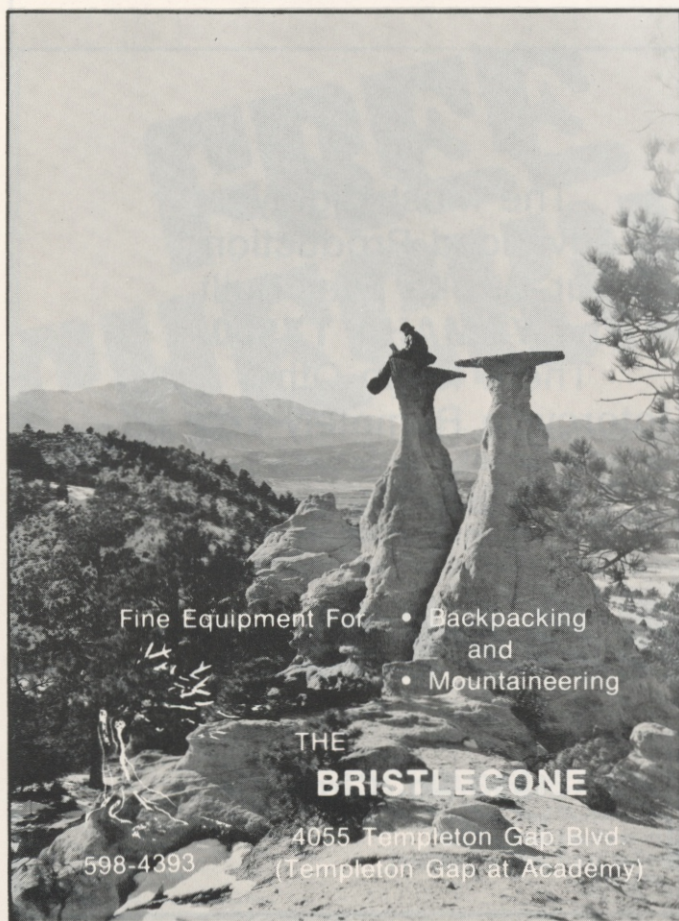
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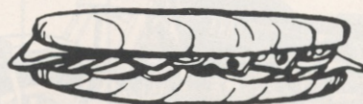
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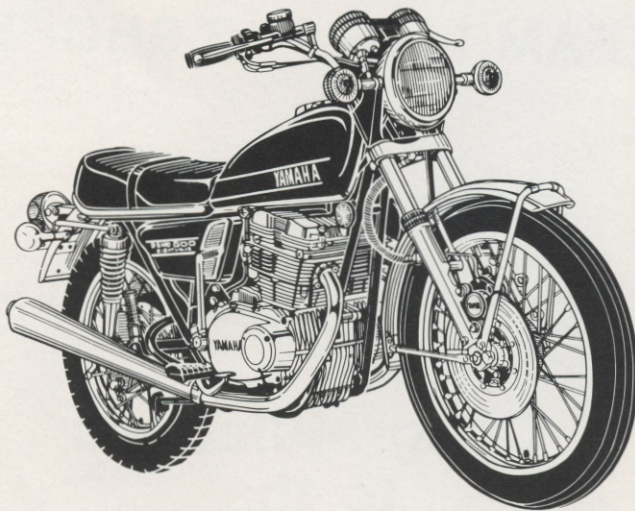
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A detailed black and white illustration of a steam locomotive pulling a passenger car and a freight car. The locomotive is emitting smoke from its smokestack. The passenger car has a sign that says '168'. The freight car has a sign that says 'DENVER & RIO GRANDE'. The train is on tracks with a small building in the background.

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